

Central Union High School

1001 Brighton Ave
El Centro, CA 92243

Craig Lyon, Principal
clyon@cuhsd.net
Phone (760) 336-4300

Tricia Petter, Vice Principal
tpetter@cuhsd.net
Phone (760) 336-4300

Agenda Minutes School Site Council Meeting

April 8, 2019

Time: 3:30 p.m.

Location: Parent Center

- I. **Call to Order:** School Site Council Meeting called to order at 3:39 p.m. by Alicia Apodaca, Title I Resource Teacher.
- II. **The Pledge of Allegiance**
- III. **Welcome/Roll Call:** Sign-in sheet will be used as evidence for attendance
- IV. **Approval of Agenda:** Mrs. Hernandez moved to approve agenda for today, second by Mrs. Avelar.
- V. **Approval of Minutes from 03/11/19:** Mr. Henderson moved to approve minutes from March 11, 2019, School Site Council meeting. Second by Mrs. Hernandez. Minutes approved.
- VI. **CUHSD-EL Program - Mrs. Quijada:** Team ELPAC was successful this year.
 1. Obtain fluency and proficiency in the english language
 2. Achieved proficiency in CCSS and and California academic standards.Program Offerings (Upcoming programs next year - Dual Immersion)
 1. ALT - alternative program
 2. SEI - structured English Immersion Program
 3. ELM - English Language
 4. LTEL- Long-term english Language Program
 5. Redesignation Pathway for English Learners (will have a change tomorrow 4/9/19) the criteria for exiting is getting challenging, students need a 4 instead of 3.ELPAC- The new CELDT
Is attached to new common core, split to 4 categories 4 core areas of english (Listening Speaking, Reading, Writing). Started testing March 15, 2019 - returned testing March 27, 2019, 4 levels of proficiency instead of 5.
Mr. Henderson questioned "what happens after level 4" - Student is ready to exit the program, without the support of this program, but is still being monitored until graduation.
Since this year the program is changing it needs to be discussed with parents and talk about the overall ELPAC level 3 or 4 (April meeting with parents).
Number 1 (Overall ELPAC Level of 3 or 4) will be changed by mid May and will start fresh next school year.
Final Vote will take place May 31, 2019.
Mrs. Hernandez asked, "How many students are in this program?" 1,422 English Language
Differences between ALAS(4 years) and SAIL(3 years).
Every semester they compare students in English vs. ALAS, and the grades improved with the program.
Reading Rosetta Stone is a program being used in ELD- AB, CD. this programs is only available at the hallway lab. Spanish Class wants this program inside classroom. Last year, 60% students scored 3 and 4.
Can start testing April 1, but results will be available until Fall. Coming: ELPAC testing will now be available online.
- VII. **SPSA Expenditure Report and SPSA 2019-20 Goals - Mrs. Apodaca:** SPSA Goals are aligned to LCAP Goals. Additional expenditures that will be added to our SPSA 2019-20 plan and covered by Title I funding will be Agile Mind \$21,000 and Reading Plus \$22,000. Video that explains how Agile Mind and Reading Plus can help support our students meet our goals was shown. Agile Mind in only for support in math classes. Only 2 teachers will be using the program. Reading Plus will be implemented during advisory periods. Mrs. Plancarte asked if the program is available in Spanish. Mrs. Apodaca will follow up with representative.
- VIII. **Principal's Report - Mr. Lyon** - In order to support our students with CAASPP in ELA and Mathematics, writing across curriculum continues to be our focus. Our English team will be delivering professional development to all teachers this Thursday, April 11, 2019. The focus will be on utilizing MLA format and citing evidence. It is exciting to see students writing in all their classes. Our goal is to better serve our students by better preparing them for the writing demands both in academics and in the workforce.
- IX. **Next Meeting May 13, 2019, at 3:30 p.m.**
- X. **Adjournment:** Motion to adjourn the meeting by Mr. Henderson, second by Mrs. Plancarte. Meeting adjourned at 4:51 p.m.

Thank you for your commitment to CUHS School Site Council!